



Kids4Kids Photography Feedback

Key to Responses: Positive

Negative

Interesting

Deanwell

- A. kids taking photos at walk with b block and nature photos
- B. experts worked with other students back in school
- C. parents getting message from kids
- D. students thinking b4 taking photos
- E. using language eg overlapping, framing a shot etc
- F. student absence led to lost confidence to work with others afterwards
- G. better systems in place now - colour coding of cameras/attachments so kept together

Ngahinapouri

- A. celebrated at assembly
- B. teams displayed and talked
- C. representatives made a fuss of
- D. observable - each class own camera
- E. greater use of cameras now
- F. experts able to work in own class and class next door



- G. less interruption to class programmes with children trained and able to take photos themselves
- H. negative: had done pp and photostory - not really challenged

Ohaupo

- A. use of photostory - getting students to take photos throughout school
 - 1. celebrated at assembly
- B. juniors using camera to support learning
- C. huge use of cameras - case of where is one to use?
 - 1. if need a photo - child now taking photos and into newsletter with reference to photographer
- D. need laptops to match data projector etc for student use- pressure on tchr laptops
- E. parents feedback thought children sat too long
- F. lunch was a highlight
- G. opportunity for kids to be treated and celebrated as experts - special treatment with lunch provided/uniform
- H. great to have kids together and not in the sporting arena
- I. classes wanting 6 cameras not just one - need for pool of cameras



Paterangi

- A. celebrated at assembly
- B. juniors got more out of it than seniors
- C. junior confidence levels
- D. parents gained lots - raved about it
- E. seniors got a lot out of it socially - working as a group
- F. junior girls in particular taking family photos
- G. laminated sheets etc very good to have as prompts
- H. photostory displays better than pps
- I. lunch and fuss appreciated by students
- J. have a set of cameras but looking at maybe 8 for a full class - 3 per camera
- K. comments from other children - they could see the strategies and skills that kids had used
- L. adult - not a parent- gained greatly from working with other students from other schools
- M. on CDs had all presentations - positive



Te Pahu

- A. celebrated in community assembly (30 Parents)
 - 1. kids explained to use of SOLO Rubric at workshop
- B. had lost pod of 6 cameras - found to take the pressure off
- C. each class with own camera as well as pod
- D. using language they learned on the day
- E. kids talking about ways to take better photos
- F. tchrs using kids as experts in classrooms now
- G. the grandma who went was impressed by what the chn did and what they were allowed to do
- H. the prezzies (sponsored prizes) were great
- I. being invited to help in kitchen was a bonus for a visiting principal - made to feel welcome
- J. gave credibility to the students
 - 1. seniors very amped and very excited using cameras

Te Uku

- A. pride of students who got chosen - articulate confidence not often chosen
- B. difficulty getting children to the venue - long day
- C. had facilitator next day and helped students teach on to others straight away.
- D. Tchr to digital photography workshop at university very helpful to upskill. Lee prepared to present to other teachers in cluster
- E. teachers having a high skill level too
- F. entering a national competition to keep kids enthused, interested and involved in photography
- G. wide range of experts